|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | Total |
| **Slide 1**  **Introduction/Title**  **Your Name**  **Career** | Career choice is introduced and a description of why it’s a good fit for the student is presented. | Career choice is introduced and explained. | Career choice is introduced. | Career choice is not introduced. |  |
| **Slide 2**  **Overview**  **Description of Responsibilities** | Career choice is described in detail. An overview of the responsibilities is presented. | Career choice is described. Some responsibilities are presented. | Career choice is described. | Career choice is not described. |  |
| **Slide 3**  **Skills and Knowledge** | The skills and knowledge necessary for this career are outlined in detail. | The skills and knowledge necessary for this career are outlined. | The skills OR knowledge necessary for this career are outlined. | The skills and knowledge necessary for this career are not outlined. |  |
| **Slide 4**  **Education/**  **Training Requirements** | The amount and type of education and/or training that is needed to pursue the career is provided and explained. | The amount and type of education and/or training that is needed to pursue the career is provided. | The amount OR type of education and/or training that is needed to pursue the career is provided. | The amount of education and/or training that is needed to pursue the career is not provided. |  |
| **Slide 5**  **College/School/**  **Training Program Identification** | A college/school that offers the necessary education and/or training is identified. The requirements for admission are also explained in detail. | A college/school that offers the necessary education and/or training is identified. Some requirements for admission are identified. | A college/school that offers the necessary education and/or training is identified. Requirements for admission are NOT identified. | A college/school that offers the necessary education and/or training is not identified. |  |
| **Slide 6**  **Income**  **Financial Goals** | The median income for the career is provided for NJ and the state the student wants to live in. Explains how this fits with future financial goals. | The median income for the career is provided for NJ and the state the student wants to live in. | The median income for the career is provided for NJ or the state the student wants to live in. | The median income is not provided. |  |
| **Slide 7**  **High School**  **Career Plan** | A four-year plan to prepare for this career is outlined and explained. Specific courses that pertain to career choice are discussed. | A four-year plan to prepare for this career is outlined. | A four-year plan is partially outlined. Some key information is missing. | A four-year plan to prepare for this career is not included. |  |
| **Slide 8**  **Closing and**  **Reflection** | Student provides thoughtful reflection on why they chose this career. The student closes the presentation. | Student closes presentation and reflects on why they chose this career. | Student attempts to close and reflect. | Student does not include a closing or reflection. |  |
| **Format** | Images help audience understand content. Layout is visually pleasing. | Images do not distract from content. Layout uses most space appropriately. | Some images distract from content. Layout shows structure, but some slides are too busy. | Most slides are too busy. Layout is confusing. |  |
| **Presentation** | Student uses text on slides as prompts for narration. It is evident that the student is prepared. Student speaks clearly. | Student reads text and elaborates comfortably. Student speaks clearly most of the time. | Student reads text on slides and adds a few comments. Student cannot be understood at times. | Student only reads text from slides. Student is not prepared for presentation and/or cannot be understood. |  |
| **Organization** | Information is presented in a logical, interesting sequence. Student is very organized. | Information is presented in a logical sequence. Student is somewhat organized. | Information presented is difficult to follow. Some areas of the presentation are not organized. | Information is not presented in any sequence. Student is not organized. |  |
| **Total Points** |  |  |  |  | \_\_/44 |