Thank you for being a part of our first student reentry circle. We are excited to get everyone together to welcome him back to school and work together to make a plan for his success. The following is some information about the reentry circle project, as well as some questions we would like you to answer to help us to plan the reentry circle:

During their time at Succeed Boston students participate in targeted SEL instruction to provide support on how to make better decisions when they return to school. Through our daily Restorative Justice Circles we work to grow students’ SEL skills related to social awareness, relationship building, self management, and responsible decision-making.  We want to ensure that this learning continues to carry over to the school environment.  In order to provide continued support to these students, mitigate the negative effects of suspension and continue to decrease suspension rates, we want to build a supportive transition between our program and schools that students are returning to. We will use the Restorative Justice Circle format to have reentry circles for students who are returning to school after a suspension and/or time at Succeed Boston.

The purpose of a reentry circle is for the student to reconnect with the school community in a positive way. It is meant to reduce anxiety about the student returning to school by sharing perspectives or concerns; affirming connections with multiple members of the school community for the student; and to nurture a sense of unity toward success for everyone.

Here is an example or a reentry/support circle for a student returning from an incarceration:

https://www.youtube.com/watch?v=HiLtFVHR8Q0&noredirect=1

In preparation for the Reentry Circle please respond to the following questions:

**What are some of the student’s greatest strengths? What gifts does s/he bring to the school community?**

**What are any lingering concerns you have for the student or about her/his transition back to the school community?**

**What strengths or resources do you have that you can offer to help support the student in having a successful transition back to school?**

**What commitments can you make to help support the student’s continued success at school and what is a system for accountability for implementing them?**