***SEL Competency: Relationship Skills--Teamwork and Relationship Building***

**Circle Keeping**

1. I am so glad to see everyone today and I have been so proud of how we have been working on being a great community together.
2. Review expectations/guidelines
3. Today, I have some questions about becoming a strong and positive team.
	1. First, at a level 0 voice, raise your hand if you have ever been on some kind of team?
	2. Awesome! Let’s talk about teamwork. As we do, remember our guidelines for circle time.
4. Circle Questions:
	1. Our first question for today is… What makes a good teammate?
	2. What qualities do you have to be a good teammate?
	3. What can you do today to be a good teammate?
5. Thank you all for sharing your thoughts, let’s remember to always try to be great teammates.

**SEL Lesson**

1. Raise you hand, how many of you like minions? We are going to see minions working together, some minions are making great choices…...and some are not.
2. As you watch this video, think about some *good* examples of teamwork you see.
	1. [Minion video](https://www.youtube.com/watch?v=aU6e33FYgg0)
	2. Turn and Talk (voices at a level 2, eyes on the speaker, take turns)
3. What are some suggestions you have for them to demonstrate *better* teamwork?
	1. [Minion video](https://www.youtube.com/watch?v=aU6e33FYgg0)
	2. Turn and Talk (voices at a level 2, eyes on the speaker, take turns)
4. Think about what would you like to see in our community/team? (I would like to see…)
	1. Turn and Talk (voices at a level 2, eyes on the speaker, take turns)
	2. Anchor Chart Paper (web - “our community”)
		1. Thumbs up/down to show if they agree
5. Paper Chain Activity - CHALLENGE: make the longest paper chain using only the materials given to you
	1. Materials:
		1. One paper (different color for each team)
		2. Two pairs of scissors
		3. One thing of tape
	2. Create a plan with your team:
		1. How can you make the longest chain?
		2. How you will work together?
	3. Pass out materials
	4. Complete the challenge (10-15 minutes)--[timer on projector](http://www.online-stopwatch.com/countdown-timer/)
	5. Have students compliment each other within their group about their teamwork
6. Form a closing circle: Place chains in the center of the carpet and sit in circle
	1. Go around the circle and look at each of the chains, 1. *which do you think are the longest?*

2. *Share out what teamwork strategy they used* (with the talking piece)

* + 1. Add ALL chains together as a large community chain
		2. Clap for each other at the end