

SEL Student-Led Lesson Plan

Date: _____

Class: _____

Group Members: _____

Literature: _____

What do you want the students to learn from your lesson?

Activity & Questions:

#1 - Pre-Reading:

#2 – During Reading:

3 – Post Reading

SEL (emotions) Vocabulary:

Roles:

SOCIAL and EMOTIONAL LESSON REFLECTION SHEET

Now that you've experienced being a teacher by planning your lesson, preparing activities and ultimately teaching your lesson, how do you think it went? Let's reflect!

Name: _____

The essential understanding of your lesson: _____

How would you rate your lesson on a scale 1-10 (10 being the highest)?

[Circle one] 1 2 3 4 5 6 7 8 9 10

Why did you choose this rating?

What went well?

What would you change or do different next time?

Do you like being a teacher? Explain.

April 17, 2018

Dear _____,

We hope you enjoyed your student-led SEL lesson today. Please take a few minutes to help the student-leaders reflect and prepare for next time. The same student-leaders will be returning to your class in a few weeks.

Glow:

Grows:

If you have any specific feedback for the student-leaders, please let us know (pre-reading activity, during reading questions, post-reading questions, time allotment).

Thank you!

Angela, Lori, Nicole & Classes 601, 501 and 505

Social and Emotional Literacy Center

Directions:

1. Read through 2-3 books and choose one book that you would like to design a SEL lesson on.
2. Write the Title and Author of your book in you centers notebook or reading log.
3. Identify and record the essential understanding of the book.
4. Create at least three higher order thinking questions for the book.
5. Begin to brainstorm and research activities related to your essential understanding.
6. Record a possible framework for your lesson **IN PENCIL ONLY** on your SEL lesson plan template.

Extension- Begin to create any charts or worksheets that you need for your lesson.

*If you need copies, please place a post it on your worksheet with the following information:

- The names of the group members
- The class you are teaching
- How many copies you need
- Then place the worksheet with your post it attached in the bin labeled *COPIES*.

SEL Center Graphic Organizer

Book Title:	Book Author:
Essential Understanding:	Questions 1. _____ _____ _____ 2. _____ _____ _____ 3. _____ _____ _____ 4. _____ _____ _____

Possible Activities:

1. _____

2. _____

3. _____

Emotion Vocabulary Words:

Q Chart

	is are was	did do does	can	could should would	will	might
Who						
What						
Where						
When						
How						
Why						