Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Senior Mentor Effectiveness Rubric*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Criteria* | *4* | *3* | *2* | *1* |
| Leadership | Senior mentor shows strong leadership in the classroom. Senior mentor sets a positive example. | Senior mentor shows leadership in the classroom. | Senior mentor shows emerging leadership in the classroom. | Senior mentor does not show leadership in the classroom. |
| Participation | Senior mentor contributes greatly to class discussion. Participation makes a positive impact on mentee learning. | Senior mentor contributes satisfactorily to class discussion daily. | Senior mentor sometimes contributes to class discussion. | Senior mentor rarely contributes to class discussion unless called upon. |
| Group Management | Senior mentor is diligent in keeping mentees focused and on task and uses every opportunity to provide a learning experience. Senior mentor addresses any issues that arise within the group. | Senior mentor keeps mentees focused and on task and addresses most issues that arise within the group. | Senior mentor tries to keep mentees focused and on task. Senior mentor sometimes addresses issues that arise within the group. | Senior mentor does not try to keep mentees focused and on task or is not on task themselves. Senior mentor does not address issues that arise within the group. |
| Weekly Logs/Grading | Senior mentor accurately keeps track of weekly logs. Mentees are aware of what is expected of them and why they receive the grade they do. | Senior mentor keeps track of weekly logs, but mentees may not be aware of their expectations or grading procedures. | Senior mentor keeps track of weekly logs. Grading of mentees may not be accurate. Mentees are not aware of expectations or grading procedures. | Senior mentor does not keep track of weekly logs. Mentees do not understand expectations or grading procedures. |
| One on One Meetings | Senior mentor regularly meets one on one with their mentees. Grades are checked and every effort is made to assist mentees with any issues. | Senior mentor meets one on one with their mentees. Grades are checked. | Senior mentor does not meet with all mentees or does not make up meetings if they are not present on the day of meetings. | Senior mentor does not hold one on one meetings. |
| Reflections | Senior mentor provides thoughtful, detailed reflections each week. Reflections follow rubric and are handed in on time. | Senior mentor provides reflections following rubric. Not enough detail is provided, or mentor turns in papers late. | Senior mentor is inconsistent in turning in reflections. Required elements are missing. | Senior mentor rarely turns in reflections or turns them in late. Required elements are missing. |
| Interest/Enthusiasm | Senior mentor shows interest in the topics and discussion of the class. It is apparent that mentor knows the value of the lesson and class and shares that enthusiasm with mentees. | Senior mentor shows interest in the topics and discussion, but may not encourage interest from their mentees. | Senior mentor shows an interest in certain topics, but otherwise seems indifferent. | Senior mentor lacks enthusiasm for the lessons or class discussions. This lack of interest negatively affects the mentees in the group.  |

Strengths:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions for Improvement:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_